

Illinois 83/137 Study

PUBLIC MEETING #1 — March 6, 2012, 4:00-7:00p.m

Open House, Round Lake Beach Cultural & Civic Center
Round Lake Beach, IL, Lake County

SUMMARY

OVERVIEW

Phase I Preliminary Engineering and Environmental Studies for potential improvements to IL 83 and IL 137 range from IL 132 to just east of U.S. Route 45 in Lake County, a distance of approximately 11 miles. The project route begins in the Village of Lake Villa, continues south along IL 83 through Round Lake Beach and Grayslake, and ends along IL 137 in Libertyville. The study has an active public involvement program conducted following the principles of Context Sensitive Solutions (CSS). Per IDOT's CSS procedures, a stakeholder is anyone who could be affected by the project and has a stake in its outcome. Stakeholders were identified through various methods and informed by postcards and ads in local newspapers. Ads were published in the February 14, 2012 and February 28, 2012 editions of the following newspapers: Lake County Daily Herald, Lake Villa and Lindenhurst Review, and Lake County News Sun. The display ad was also published in the February 16, 2012 and March 1, 2012 editions of the Pioneer Local and Lake County Journal newspaper. In addition 2,500 postcards were distributed to the public within the project study area.

The meeting was an open house format with IDOT and consultant team members available to answer questions and a 15 minute continuous PowerPoint presentation with voice over. Displays were provided with study limits, crash, ADT, Stakeholder Involvement Plan (SIP), Community Advisory Group (CAG), Environmental Resources, Schedule, and Aerial Displays at a 1:100 scale. In addition, handouts were available and included brochure, comment form, and a newsletter. All of these materials will be posted on the project website within a week. Attendees were able to write comments on post-it notes and place them directly on the aerials and/or provide written comments on the comment form provided to them. Attendees also had the opportunity to sign up for the CAG and complete a Community Context Audit Form.

ATTENDANCE

34 people signed in.

- Libertyville 2
- Grayslake 10
- Roundlake 14
- Lake Villa 2
- Outside Study Area 6

Agencies/Organizations represented included:

- Round Lake Beach Chamber 1
- College of Lake County 1
- Public Agencies 10
- Citizens/Residents 10
- President of HOA 1

COMMENTS

Attendees had multiple ways to provide their comments: post-its on the aerials, the comment form, the community context audit form, and/or verbally. Three CCA forms were completed and submitted the night of the meeting. The following summarizes what was identified as the most important within the study area:

Transportation-related features:

- Pedestrian crossings (crosswalks, bridges)
- sidewalk/street lighting

Resource features:

- · air quality, ecology & natural resources
- farmland, floodplains, historical & archaeological resources
- land use, vegetation/plants, water quality, and wetlands

Transportation-related issues:

- Congestion
- Access
- Safety
- Poor roadway conditions

Comments were as follows:

- Bad merge area at IL 137 & Peterson Road
- Road floods along IL 137 just north of Casey Road
- Heavy traffic and challenging intersection at IL 137 & IL 83
- Two lanes each way with turn lanes throughout project
- Traffic & access issues AM/PM with Meadowview School and Avon Center School
- Check historical significance of Avon Center School
- Drainage problem north of Morton Drive along IL 83
- Traffic cuts through Prince of Peace school to access IL 132

Three comment forms were submitted the night of the meeting. The following summarizes these comments:

- Investigate mass transit
- Congestion at the intersection of IL 83 & IL 120
- Work with property owners along the route

Comment Forms and CAG Membership Applications are due by April 6th. Individuals can mail these forms, access them via the project website, or email them to the project email address.

This summary was prepared by Bridgett Jacquot with Volkert, Inc.